

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: Whiting Public Schools

Name and title of person responsible for gifted and talented program:
Chad Fitzsimmons (Director of Gifted and Talented Services)

Phone number: (207) 255-3411

Email address: cfitzsimmons@rmges.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Scott H. Porter
Superintendent Name (printed)

[Signature]
Superintendent Signature

Date of Initial submission to Maine DOE: Sept. 25, 2017

Date of 1st Revision to Maine DOE: _____

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: [Signature]
Maine DOE Approval: Joanne H. De
Date of Approval: 2/23/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the **reported and approved Initial Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Chad Fitzsimmons	Yes (Transitional Endorsement)	Administrator	Pre K-12	Part-Tme

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

The Whiting Public School System is making a concentrated effort to implement standards based education for all grades. The Ventures (GT) Program is now tracking standards and have found that 100 % of Ventures students meet or exceed standards outlined in their individual learning plan.

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Ventures students in academics met goals of their Individual Learning Plan at a 100 % rate.
Ventures students in the arts met goals of their Individual Learning Plan at a 100 % rate.
Anonymous rating scales show students, teacher, and parents deem the Ventures Program to be in the effective to highly effective range.

(c.) Include how program effectiveness was determined.

Program effectiveness is determined by monitoring goals of Individualized Learning Plans and through Anonymous student, teacher, and parent surveys.

8. Provide a justification/description of the items included in the proposed budget in number 9.

There will be a part time Gifted and Talented Coordinator for Grades Pre K-8 which results in a \$500 stipend. Supply needs will be \$500. Supplies include the Moby Max Computer Program, which allows for self-pacing and differentiation in all subjects. Supplies also include the Renzulli program which is essential for identifying characteristics of giftedness. Finally, supplies include the IXL program which allows for self-pacing and is beneficial for tracking Common Core Standards as mentioned above. Travel needs will total \$300 for Fort O'Brien Elementary, and will involve traveling school to school for Professional Development and Pupil Development Meetings.

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Moby Max	\$200		
Renzulli Program	\$200		
IXL	\$100		
Subtotal	\$500	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Travel	\$300		
Subtotal	\$300	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Subtotal		Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$500	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$500	
B. Other Allowable Costs	\$300	
C. Student Tuition		
D. Staff Tuition/PD		
Total	\$1300	